

Summer Enrichment for Students Entering Third Grade



Dear Crusader Families and Friends,

We are providing these summer enrichment activities for children entering grades kindergarten through eighth grade. Working with your child throughout the summer will lessen the likelihood of the “summer slide,” which is a phrase used to describe the slide backwards that many children experience in reading and math skills over the summer. You can combat the “summer slide” by encouraging your child to devote a small bit of time each day to keeping up skills.








Countless studies show that reading is one of the single most important things a child of any age can do. Reading strengthens vocabulary, exercises the brain, improves concentration, improves language skills, develops imagination, and helps children to develop empathy.





We hope you find these activities helpful! Take time to preview the activities together. We encourage you to have your child create a summer journal.

Thank you for partnering with us in your child’s education!



Sincerely Yours in Christ,

Betsy Davenport
Principal
Holy Cross Catholic School

Fluency	Comprehension	Journal Entry/Writing	Vocabulary	Word Work	Library Visit
					
<p>Read the first chapter or the first few pages of a book. Read it slow at first, and then read it again this time a little faster.</p>	<p>Write a tongue twister, and ask your family to write their own. When you have finished, exchange them and see which one is the most difficult to say.</p>	<p>Start a Reader's & Writer's Journal with your family and friends. For each text you read, use your journal as a place to record your wonderings, questions, and new words.</p>	<p>Celebrate Summer! In your journal, write three synonyms for the word "celebrate." See if you can use the synonyms in your conversations today!</p>	<p>How many words can you make with these letters? a, e, e, i, c, c, f, k, r, r, r, s Create at least 15 words. Sort them into two categories: soft c words (ice) and hard c words (car). Use all letters to find the magic word.</p>	<p>Find a copy of the poem "My Doggy Ate My Homework" by Ken Nesbitt, or another funny poem.</p>
<p>Practice reading the poem you got from the library. Read it with your mom, dad, or older brother or sister 5 times. Then, read it to them by yourself.</p>	<p>Explain to a friend or family member what the poem was about. Discuss how the author's use of words helped you to understand the poem.</p>	<p>Write a letter to your favorite author. Include why you like his/her books. What is your favorite book that they wrote? Who is your favorite character? Why do you like him/her? Share any ideas you may have for their next book.</p>	<p>Celebrate the first day of summer by brainstorming as many words as you can that are associated with summer!</p>	<p>How many words can you make with these letters? e, i, o, c, d, r, s, v, y Create at least 15 words. Write the words you create in your journal. Sort related words such as dry and dries. Use related words in a sentence that shows their relationship. Use all the letters to find the magic word.</p>	<p>Check out "Root Beer and Banana" by Sarah Sullivan, or another book about friendship from the library.</p>
<p>Read to someone your favorite part of a book. When you get to the speaking part of different characters, change your voice to match their mood.</p>	<p>What is the major problem in the story you are reading? Write about the problem in your journal. Share it with a family member. Write about different ways the character may be able to solve the problem.</p>	<p>Brainstorm six words that are associated with the 4th of July. Sort them into two lists: 1 for long vowel words and 1 short vowel words.</p>	<p>What are five new words you learned while reading? Write at least three of the words, their meanings in your own words, and drawn an illustration to help someone else learn these words.</p>	<p>How many words can you make with these letters? a, e, e, i, o, c, n, r, r, t Create at least 15 words. Use all letters to find the magic word. Sort them into categories by long vowel sounds a-e, i-e, and o-e.</p>	<p>Check out <i>Weather</i> by Lee Hopkins or another nonfiction book from the summer reading list. Start reading.</p> 

<p>Relationships with others are important. Think about the relationship you have with a sibling, cousin, or friend. Write about how your relationship with that person is like the relationship between the characters in the book you are reading</p>	<p>Cut out your favorite article from a newspaper, magazine, or online journal. Paste it in your journal. Add text features to the article to help the reader gain a deeper understanding.</p>	<p>What is the weather like today? Write a description of the weather using vivid verbs in your journal. Make sure the reader can visualize a clear picture of the weather based on your writing</p>	<p>Go on a prefix and suffix search in a magazine or a newspaper. See if you can find words with pre-, re-, un- or words with -ful, -less, -ly. Cut these words out and paste them in your journal. See how many forms of the words you can create. For example: unhappy, happy, happily</p>	<p>How many words can you make with these letters? e, i, f, h, j, l, l, s, y Create at least 15 words. Write them in your journal. Use all letters to find the magic word. Sort them into three categories: y as in yellow, y as in silly, y as in cry.</p>	<p>Check out <i>Pretend Soup and Other Real Recipes</i> by Mollie Katzen and Ann Henderson or another recipe book. Read one with a friend!</p> 
<p>Read a recipe from your book or from the packaging of food. How is reading a recipe different from reading a story. Write about the differences in your journal.</p>	<p>Read a recipe. Retell the steps in your own words. Write it in your journal.</p> 	<p>What is your favorite dessert? Can you remember the first time you ate it? Write a description of it in your journal.</p> 	<p>It is so boring to describe food as good. In your journal, brainstorm a list of sensory words that can be used to describe food. Circle your favorite word. Be sure to make that word a part of your vocabulary.</p>	<p>How many words can you make with these letters? a, e, u, b, g, h, m, r, r, s Create at least 15 words. Write them in your journal. Use all letters to find the magic word. Sort them into two to three categories of your choice.</p>	<p>Check out <i>Meet Danitra Brown or Danitra Brown Class Clown</i> by Nikki Grimes or any other poetry book from the recommended reading list. Start reading!</p>
<p>Read a poem to a family member or friend. First, read it in a soft voice. Then, read it in a loud voice. Last, read it in a normal voice with lots of expression.</p>	<p>Scientists swim with sharks to study them up close. Would you go into the sea to swim with sharks? Write your thoughts in your journal.</p>	<p>Write an Acrostic poem about a fun time you've had this summer. Start each line with a letter on each line. S U M M E R</p> 	<p>Poems have specific characteristics. Some of them include:</p> <ul style="list-style-type: none"> • lines • stanza • rhyme • rhythm • imagery <p>Define them and provide an example of each in your journal.</p>	<p>The words <i>ferocious</i>, <i>predator</i>, <i>fierce</i>, and <i>brutal</i> are often used to describe sharks. Define these words. Then, think about other animals that can be described in the same way. Draw and label the other animals with a caption that includes the vocabulary words.</p>	<p>How many words can you make with these letters? a, e, e, o, h, r, s, s Create at least 15 words. Write them in your journal. Use all letters to find the magic word. Sort the words into 2-3 categories of your choice.</p>

Throughout the summer, **practice basic addition, subtraction, and multiplication facts.** Practice using strategies to build number sense (doubles, doubles + 1, making 10, etc.).

<p>What is the difference between Monday of this week and Monday of last week? Tuesday of this week and Tuesday of last week? What do you observe about these problems? What will cause a break in the observed pattern?</p>	<p>Write a time schedule for your activities today. Start with the time you wake. Do not forget to use a.m. or p.m.</p>	<p>Milo owns a flower shop. He can buy 3 flowers for 15¢ and then sell each one for 10¢. How much money will he make if he buys and sells 12 flowers?</p> <p>Explain your answer.</p>	<p>How many stars can you draw in a minute? Write an estimate first. Now ask someone to time you as you complete the experiment. Was your estimate or actual number drawn higher? Based on your actual for a minute, how many could you draw in ½ hour? How did you get your answer?</p>	<p>Look on a calendar to see the dates for this week. Which has the greater sum: the dates for Monday and Friday of this week or the dates for Tuesday and Thursday of this week? Explain your answer. What did you observe about these addends?</p>
<p>Write the numbers 1 through 9 on squares of paper. Create a 3 x 3 square using the 9 numbers so that all the columns, rows, and diagonals add up to 15.</p>		<p>Use a timer to determine how long it takes you to write all of the addition facts with a sum of 20. Practice to get a better time next week.</p>	<p>Write a word problem that uses repeated addition and the sum is 18.</p>	<p>Marla drew 3 rows of stars with 4 stars in each row. What is the repeated addition equation that could show this problem? How could she continue this pattern to show 28 stars? What is the new addition equation?</p>
<p>Scruffy the cat usually sleeps 5/12 of the entire day. How many hours does she sleep? Hint: How many hours in a day? Draw a picture to help you find your answer.</p>	<p>Palindromes are words or numbers that read the same from right to left and left to right. How many 2-digit palindrome numbers exist? List them. What pattern do you see?</p>	<p>Which coins did Tina use if she paid for a \$0.83 candy bar with 9 coins?</p>	<p>Use the digit 3, 4, and 9 to write the largest even number that you can. Is this the largest number that can be made with these three digits? Explain your answer.</p>	

<p>Jack's beanstalk was 3 centimeters high when he measured it on July 17. On July 18, the beanstalk was 6 cm high. The beanstalk doubles its height every day. What will be the height on July 22?</p>	<p>Talia's garden is the shape of a regular polygon with a perimeter of 36 yards. Draw at least three different shapes that the garden could be and label the lengths of the sides using only whole numbers. <i>All sides are the same length in a regular polygon.</i></p>	<p>A toy costs 65¢. Rae buys the toy and gets 10¢ back in change. What three coins did Rae use to pay for the toy?</p>	<p>Practice subtraction facts today for 15 minutes.</p>	<p>Remove the face cards from a deck. Aces count as 1. Turn the cards face down and turn the first card up to be your target number. See the Resource Sheet for how to play Target.</p>
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