

Holy Cross Catholic School Behavior Rubric - Grades 3-5

| Behavior * | First Offense | Second Offense | Third Offense | Fourth Offense |
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| Level 1: "goofing around" that may include pushing, grabbing, jumping on, play fighting, rude gestures, or name-calling with no intention to hurt. Rude remarks such as: "No offense, but....", "Just kidding!", "I don't mean to hurt your feelings or anything, but." and "Just being honest." | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 1 Reflective Recess | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 2 Reflective Recesses |
| Level 2: teasing, name-calling, insulting, swearing, behavior that makes others feel bad about themselves, mean gesture, exclusion. | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 1 Reflective Recess | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 2 Reflective Recesses | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 1 Detention | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • In School Suspension |
| Level 3: hitting, pushing, shoving, disrespect of persons or property, ridiculing, humiliating, throwing objects, false reporting, retaliation for reporting, mean behavior using social media. | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 1 Detention | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 2 Detentions | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 1 day in school suspension | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 1 day out of school suspension |
| Level 4: punching, kicking, or similar behavior that may injure others, fighting, stealing, extortion, threats, vandalism. | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 1 day in school suspension | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 2 or more day(s) in/out of school suspension | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 2 or more day(s) in/out of school suspension | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 2 or more day(s) in/out of school suspension |
| Level 5: harassment (sexual, racial, or ethnic teasing), physical violence that requires medical attention, bullying that involves an imbalance of power and/or numbers, cyberbullying. | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 1 day out of school suspension | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 2 or more days out of school suspension or expulsion | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 2 or more days out of school suspension or expulsion | <ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 2 or more days out of school suspension or expulsion |

Definitions:

***Behavior** - Injury or discomfort is based on how it is received, regardless of intent

Intervention - an age-appropriate and brief conversation about the child's behavior and choices. Student is informed their behavior/choices are inappropriate and why. For grades three through five, this intervention should include stating the hurtful/inappropriate behavior, stating the expectations, and the student listing alternate actions for the behavior/choice.

Reflective Recess - the student will spend recess time in an alternative location (classroom, office, etc.) reflecting on his/her behavior/choices. The student will complete a *Behavior Reflection*.

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| Weapons, bomb threat, or other severe behavior including the use of illegal substances | See handbook which outlines current diocesan and school policy, as well as state law, regarding severe behaviors. |
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UNIFORM VIOLATIONS

Students are expected to dress in the proper school attire and be neatly groomed at all times.

| | 1st Offense | 2nd Offense | 3rd Offense | 4th Offense |
|---------------------------|--|--|--|--|
| Uniform Violations | <ul style="list-style-type: none">• Verbal Warning | <ul style="list-style-type: none">• Written Warning• FACTS Behavior Report• Must wear Mass uniform the next day. | <ul style="list-style-type: none">• FACTS Behavior Report• Student must call home• Must wear Mass uniform for five days and loss of next dress down day. | <ul style="list-style-type: none">• FACTS Behavior Report• Student will be asked to leave and will not be permitted to return until parents, student, homeroom teacher, and principal meet. |

“The mission of Holy Cross Catholic School is to foster a setting to ignite a joyful spirit of Christian discipleship in collaboration with families, staff and parish in personalized learning culture.”