

Holy Cross Catholic School Behavior Rubric - Grades 6-8

Behavior*	First Offense	Second Offense	Third Offense	Fourth Offense
Level 1: "goofing around" that may include pushing, grabbing, jumping on, play fighting, rude gestures, or name-calling with no intention to hurt. Rude remarks such as: "No offense, but....", "Just kidding!", "I don't mean to hurt your feelings or anything, but." and "Just being honest."	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action 	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact 	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 1 Detention 	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 2 Detentions
Level 2: teasing, name-calling, insulting, swearing, behavior that makes others feel bad about themselves, mean gestures, exclusion.	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 1 Detention 	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 2 Detentions 	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 3 Detentions 	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • In School Suspension
Level 3: hitting, pushing, shoving, disrespect of persons or property, ridiculing, humiliating, throwing objects, false reporting, retaliation for reporting, mean behavior using social media.	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 3 Detentions 	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 4 Detentions 	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 1 day in school suspension 	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 1 day out of school suspension
Level 4: punching, kicking or similar behavior that may injure others, fighting, stealing, extortion, threats, vandalism.	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 1 day in school suspension 	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 2 or more day(s) in/out of school suspension 	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 2 or more day(s) in/out of school suspension 	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 2 or more day(s) in/out of school suspension
Level 5: harassment (sexual, racial, or ethnic teasing), physical violence that requires medical attention, bullying that involves an imbalance of power and/or numbers, cyberbullying.	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 1 day out of school suspension 	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 2 or more days out of school suspension or expulsion 	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 2 or more days out of school suspension or expulsion 	<ul style="list-style-type: none"> • Intervention • FACTS Behavior Report • Apology of Action • Parent Contact • 2 or more days out of school suspension or expulsion

Definitions:

***Behavior** - Injury or discomfort is based on how it is received, regardless of intent

Intervention - an age-appropriate and brief conversation about the child's behavior and choices. Student is informed their behavior/choices are inappropriate and why. For grades six through eight, this intervention should include stating the hurtful/inappropriate behavior, stating the expectations, and the student listing alternate actions for the behavior/choice.

Reflective Recess - the student will spend recess time in an alternative location (classroom, office, etc.) reflecting on his/her behavior/choices. The student will complete a *Behavior Reflection*.

Weapons, bomb threat, or other severe behavior including the use of illegal substances	See handbook which outlines current diocesan and school policy, as well as state law, regarding severe behaviors.
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UNIFORM VIOLATIONS

Students are expected to dress in the proper school attire and be neatly groomed at all times.

	1st Offense	2nd Offense	3rd Offense	4th Offense
Uniform Violations	<ul style="list-style-type: none">• Verbal Warning	<ul style="list-style-type: none">• Written Warning• FACTS Behavior Report• Must wear Mass uniform the next day.	<ul style="list-style-type: none">• FACTS Behavior Report• Student must call home• Must wear Mass uniform for five days and loss of next dress down day.	<ul style="list-style-type: none">• FACTS Behavior Report• Student will be asked to leave and will not be permitted to return until parents, student, homeroom teacher, and principal meet.

“The mission of Holy Cross Catholic School is to foster a setting to ignite a joyful spirit of Christian discipleship in collaboration with families, staff and parish in personalized learning culture.”