Holy Cross Catholic School Behavior Rubric - Grades 6-8

Behavior*	First Offense	Second Offense	Third Offense	Fourth Offense
Level 1: "goofing around" that may include pushing, grabbing, jumping on, play fighting, rude gestures, or name-calling with no intention to hurt. Wasting time, talking out of turn, not being prepared for class, or disruptive. Rude remarks such as "No offense, but", "Just kidding!" Missing & late work.	Intervention     FACTS Behavior Report     Apology of Action	Intervention     FACTS Behavior Report     Apology of Action     Parent Contact	Intervention     FACTS Behavior Report     Apology of Action     Parent Contact     1 Detention	Intervention     FACTS Behavior Report     Apology of Action     Parent Contact     2 Detentions     *5+ Offenses = After School Detention
Level 2: teasing, name-calling, insulting, swearing, behavior that makes others feel bad about themselves, mean gestures, exclusion. Electronic device (from home) used or on person at school.	Intervention     FACTS Behavior Report     Apology of Action     Parent Contact     1 Detention	Intervention     FACTS Behavior Report     Apology of Action     Parent Contact     2 Detentions	Intervention     FACTS Behavior Report     Apology of Action     Parent Contact     3 Detentions	<ul> <li>Intervention</li> <li>FACTS Behavior Report</li> <li>Apology of Action</li> <li>Parent Contact</li> <li>In School Suspension</li> <li>*5+ Offenses = 1 day out of school suspension</li> </ul>
Level 3: hitting, pushing, shoving, disrespect of persons or property, ridiculing, humiliating, throwing objects, false reporting, retaliation for reporting, mean behavior using social media.	Intervention     FACTS Behavior Report     Apology of Action     Parent Contact     3 Detentions	Intervention     FACTS Behavior Report     Apology of Action     Parent Contact     4 Detentions	Intervention     FACTS Behavior Report     Apology of Action     Parent Contact     1 day in school suspension	<ul> <li>Intervention</li> <li>FACTS Behavior Report</li> <li>Apology of Action</li> <li>Parent Contact</li> <li>1 day out of school suspension</li> <li>*5+ Offenses = 3 days out of school suspensions</li> </ul>
Level 4: punching, kicking or similar behavior that may injure others, fighting, stealing, extortion, threats, vandalism.	<ul> <li>Intervention</li> <li>FACTS Behavior Report</li> <li>Apology of Action</li> <li>Parent Contact</li> <li>1 day in school suspension</li> </ul>	Intervention     FACTS Behavior Report     Apology of Action     Parent Contact     2 or more day(s) in/out of school suspension	Intervention FACTS Behavior Report Apology of Action Parent Contact of a or more day(s) in/out of school suspension	Intervention     FACTS Behavior Report     Apology of Action     Parent Contact     2 or more day(s) in/out of school suspension     *5+ Offenses = 5 days out of school suspensions
Level 5: harassment (sexual, racial, or ethnic teasing), physical violence that requires medical attention, bullying that involves an imbalance of power and/or numbers, cyberbullying.	Intervention     FACTS Behavior Report     Apology of Action     Parent Contact     1 day out of school suspension	Intervention     FACTS Behavior Report     Apology of Action     Parent Contact     2 or more days out of school suspension or expulsion	Intervention     FACTS Behavior Report     Apology of Action     Parent Contact     2 or more days out of school suspension or expulsion	Intervention     FACTS Behavior Report     Apology of Action     Parent Contact     2 or more days out of school suspension or expulsion

## **Definitions:**

\*Behavior - Injury or discomfort is based on how it is received, regardless of intent

**Intervention** - an age-appropriate and brief conversation about the child's behavior and choices. Student is informed their behavior/choices are inappropriate and why. For grades six through eight, this intervention should include stating the hurtful/inappropriate behavior, stating the expectations, and the student listing alternate actions for the behavior/choice.

Reflective Recess - the student will spend recess time in an alternative location (classroom, office, etc.) reflecting on his/her behavior/choices. The student will complete a Behavior Reflection.

Weapons, bomb threat, or other severe behavior including the use of illegal substances	See handbook which outlines current diocesan and school policy, as well as state law, regarding severe behaviors.	
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## **UNIFORM VIOLATIONS**

Students are expected to dress in the proper school attire and be neatly groomed at all times.

	1st Offense	2nd Offense	3rd Offense	4th Offense
Uniform Violations	Verbal Warning	Written Warning     FACTS Behavior Report     Must wear Mass uniform the next day.	FACTS Behavior Report     Student must call home     Must wear Mass uniform for five days and loss of next dress down day.	FACTS Behavior Report     Student will be asked to leave and will not be permitted to return until parents, student, homeroom teacher, and principal meet.

<sup>&</sup>quot;The mission of Holy Cross Catholic School is to foster a setting to ignite a joyful spirit of Christian discipleship in collaboration with families, staff and parish in personalized learning culture."