Holy Cross Catholic School Behavior Rubric - Grades 6-8

| Behavior* | First Offense | Second Offense | Third Offense | Fourth Offense |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Level 1: "goofing around" that may include pushing, grabbing, jumping on, play fighting, rude gestures, or name-calling with no intention to hurt. Wasting time, talking out of turn, not being prepared for class, or disruptive. Rude remarks such as "No offense, but", "Just kidding!" Missing & late work. Gum chewing. | Intervention FACTS Behavior Report Apology of Action | Intervention FACTS Behavior Report Apology of Action Parent Contact | Intervention FACTS Behavior Report Apology of Action Parent Contact 1 Detention | Intervention FACTS Behavior Report Apology of Action Parent Contact 2 Detentions *5+ Offenses = After School Detention |
| Level 2: teasing, name-calling, insulting, swearing, behavior that makes others feel bad about themselves, mean gestures, exclusion, cheating, lying, defiance. Electronic device (from home) used or on person at school or not using technology as intended at school. | Intervention FACTS Behavior Report Apology of Action Parent Contact 1 Detention | Intervention FACTS Behavior Report Apology of Action Parent Contact 2 Detentions | Intervention FACTS Behavior Report Apology of Action Parent Contact 3 Detentions | Intervention FACTS Behavior Report Apology of Action Parent Contact In School Suspension *5+ Offenses = 1 day out of school suspension |
| Level 3: hitting, pushing, shoving, disrespect of persons or property, ridiculing, humiliating, throwing objects, false reporting, retaliation for reporting, mean behavior using social media. | Intervention FACTS Behavior Report Apology of Action Parent Contact 3 Detentions | Intervention FACTS Behavior Report Apology of Action Parent Contact 4 Detentions | Intervention FACTS Behavior Report Apology of Action Parent Contact 1 day in school suspension | Intervention FACTS Behavior Report Apology of Action Parent Contact 1 day out of school suspension *5+ Offenses = 3 days out of school suspensions |
| Level 4: punching, kicking or similar behavior that may injure others, fighting, stealing, extortion, threats, vandalism. | Intervention FACTS Behavior Report Apology of Action Parent Contact 1 day in school suspension | Intervention FACTS Behavior Report Apology of Action Parent Contact of school suspension | Intervention FACTS Behavior Report Apology of Action Parent Contact 2 or more day(s) in/out of school suspension | Intervention FACTS Behavior Report Apology of Action Parent Contact 2 or more day(s) in/out of school suspension *5+ Offenses = 5 days out of school suspensions |
| Level 5: harassment (sexual, racial, or ethnic teasing), physical violence that requires medical attention, bullying that involves an imbalance of power and/or numbers, cyberbullying. | Intervention FACTS Behavior Report Apology of Action Parent Contact 1 day out of school suspension | Intervention FACTS Behavior Report Apology of Action Parent Contact 2 or more days out of school suspension or expulsion | Intervention FACTS Behavior Report Apology of Action Parent Contact 2 or more days out of school suspension or expulsion | Intervention FACTS Behavior Report Apology of Action Parent Contact 2 or more days out of school suspension or expulsion |

Definitions:

*Behavior - Injury or discomfort is based on how it is received, regardless of intent

Intervention - an age-appropriate and brief conversation about the child's behavior and choices. Student is informed their behavior/choices are inappropriate and why. For grades six through eight, this intervention should include stating the hurtful/inappropriate behavior, stating the expectations, and the student listing alternate actions for the behavior/choice.

Reflective Recess - the student will spend recess time in an alternative location (classroom, office, etc.) reflecting on his/her behavior/choices. The student will complete a Behavior Reflection.

The consequence of **Detention** will be served during lunch or after school; as deemed by the discipline committee.

| Weapons, bomb threat, or other | See handbook which outlines current diocesan and school policy, |
|--------------------------------------|-----------------------------------------------------------------|
| severe behavior including the use of | as well as state law, regarding severe behaviors. |
| illegal substances | |

UNIFORM VIOLATIONS

Students are expected to dress in the proper school attire and be neatly groomed at all times.

| | 1st Offense | 2nd Offense | 3rd Offense | 4th Offense |
|--------------------|----------------|------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Uniform Violations | Verbal Warning | Written Warning FACTS Behavior Report Must wear Mass uniform the next day. | FACTS Behavior Report Student must call home Must wear Mass uniform for five days and loss of next dress down day. | FACTS Behavior Report Student will be asked to leave and will not be permitted to return until parents, student, homeroom teacher, and principal meet. |

[&]quot;The mission of Holy Cross Catholic School is to foster a setting to ignite a joyful spirit of Christian discipleship in collaboration with families, staff and parish in personalized learning culture."